

Chiloquin Visions in Progress

Community Profile

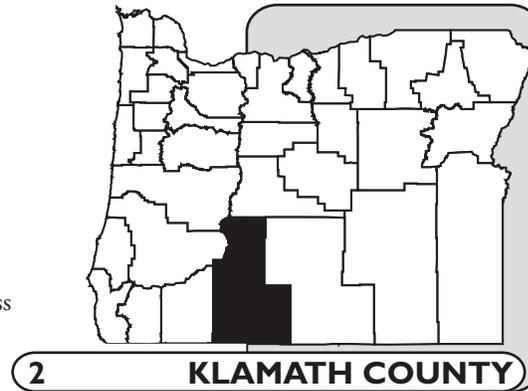
Population 3,200

Location Chiloquin

Position Description

Sponsor Chiloquin Visions in Progress

Supervisor Brett Fisher,
Program Coordinator



Assignment The RARE participant will work with the community of Chiloquin by facilitating the Chiloquin Improvement Program (CIP) and coordinating local social services. The CIP has established work groups focusing their efforts on several targeted areas including: civic improvement; early childhood education; economic development; community health; public safety; and social services. The group will improve the image of the downtown area, establish a city parking lot, rehabilitate the city park, and finish the water and sewage system plan and improvements. Specifically, the participant will organize and facilitate work groups, focused on community health, social services, and economic development projects.

Required Skills The RARE participant should have strong written and oral communication skills that can accommodate a range of intellectual levels, interpersonal skills for effective interaction with a diverse community, computer literacy, and the ability to synthesize a wide range of issues into progress toward a stated common goal. The participant must be a creative problem solver.

RARE Participant



Kelsey Sheridan

Kelsey Sheridan comes from St. Paul, MN. She has also lived in Beloit, WI, and Quito, Ecuador, before moving to Oregon. Kelsey graduated from Beloit College in 2006 with a degree in International Relations and Anthropology. Working an additional year at Beloit, Kelsey conducted an Honors Project to increase awareness about contemporary Native American issues and develop resources on campus. She also worked as assistant to the curator at the campus art museum. Her most recent job was at Surdyk's Cheese Shop in Minneapolis, MN., where she worked with international and local foods. Her post-graduate experiences have shaped Kelsey's interests in food, culture, and art. Kelsey is currently interested in the intersection of the three as she explores future graduate and experiential learning opportunities.